

Hatchlands Highlights

www.hatchlandsprimary.co.uk

Date: 14th March 2025

Message from the Head

Dear Parents, Carers, and Friends of the School,

A huge thank you to everyone who helped make World Book Day a memorable occasion on Thursday. The costumes that flooded into school were fantastic and there was such a buzz of excitement around books and learning new vocabulary throughout the day. We hope that this enthusiasm continues as we nurture a love for reading in our children.

To keep the momentum going, we are delighted to be hosting a **Book Fair next week**. We encourage you to take a look and consider supporting this initiative—it's a great opportunity to explore new books and inspire our young readers even further!

Have a lovely weekend,

With best wishes,
Moirá

Governor Vacancy


We have a vacancy for a member of our parent body to join our Local Governing Body!


As a school governor, you'll play a key role in supporting Hatchlands' ongoing improvement, working closely with the Headteacher and leadership team. It's a great way to make a real difference for our pupils. Interested? [Click here for more information.](#)

Coming up!

Just a friendly reminder that our **Family Learning Conferences** are coming up soon. Please don't forget to book your appointment using the **Arbor App** to secure your preferred time.

Also, please **save the date** for some exciting events happening in the next couple of weeks:

 **Red Nose Day 21.3.25** – Join us in supporting this wonderful cause by buying a cake!

 **Bike It Breakfast 2.4.25** – A great way to start the day with a healthy and active commute.

Being in school is important to your child's achievement, wellbeing, and wider development. Our school target is 97%

Class	Attendance year to date
Bumblebees	95%
Ladybirds	94%
Hedgehogs	93%
Robins	96%
Kingfishers	93%
Squirrels	95%
Otters	94%
Skylarks	93%
Hares	97%
Woodpeckers	95%
Foxes	97%
Swans	96%
Owls	93%

WELCOME

My name is Miss Cotton, I'm from London originally and I now live in Reigate. I originally trained as a dancer (which is my passion) and it was teaching this in education that led me to train as a primary school teacher. I am a major lover of dogs and spend a lot of my time on walks with my cockapoo 'Tails'. I look forward to getting to know all the children at Hatchlands as a Cover Supervisor.



Support sustainable travel and [click here](#) to book the walking bus

Compassion

Responsibility

Courage

Respect

School Learning Council Update



In our most recent School Learning Council meeting, we discussed the findings from our Class Learning Forums over the last 2 weeks.

What went well with our learning:

- Listening to adults respectfully (KS1)
- Approaching our learning with more independence (KS1)
- Column addition (KS1)
- Welcoming new friends to Hatchlands (KS1)
- Using conjunctions (KS1)
- Recount writing (KS2)
- Respectful when learning about different faiths (KS2)
- Tidy, organised learning environments (KS2)

Our targets for next week:

- Line up with voices off (KS1)
- Take turns when working with others (KS1)
- Ensure we are showing respect when others are sharing ideas in class (KS2)
- Not call out in class time (KS2)

We found that some classes are having their Class Learning Forums on different weeks so we came up with a plan to all have 1 week where it is class library slot and the next will be Class Learning Forum.

Next time we meet, we will be discussing school lunches (as suggested by our Year 5 Ambassador, Matthew!

Reminders from the office...

A reminder to please make sure all clothing and belongings are clearly named so that lost property can be returned to the relevant classroom as soon as possible.

Quick links

[Attendance & Sickness Information](#)

[Parents & Visitors Code of Conduct](#)

[Safeguarding at Hatchlands](#)

[Letters Home](#)

[PTA Spring Meeting Minutes](#)

SAFS Update

After School Dysregulation

Picture the scene: your child comes out of school and the teacher says they've behaved like the perfect child all day, but the moment you get home they have show a very different set of emotions. Your child may scream, shout, lash out, sulk or be generally dysregulated.

If that scene is familiar to you, you're not alone. This type of behaviour is what some psychologists refer to as '**after-school restraint collapse**' and it's not unusual. It happens because your child has been busy managing their emotions all day as they navigate the complexities of school life. When they get home, that's their safe space to let it all out!

The BBC Bitesize 'Parents' Toolkit' has some tips on how to support these outbursts of emotions after school. This article can be found online here: <https://www.bbc.co.uk/bitesize/articles/z863cxs>

For further support, the SAFS team at Hatchlands can be contacted via send@hatchlandsprimary.co.uk





On 28th February, a group of students from Years 3-6 attended an afternoon session at Redhill FC. The session consisted of dribbling skills, shooting practice and then eventually a mini match. The children had a fantastic time and we look forward to visiting again with another group of children.



Online Safety Spotlight

Squid Game – rated 15+

Season 2 of Netflix's Squid Game is now available and has been rated 15 by the British Board of Film Classification (BBFC). Squid Game has a rating of 15+ as the visual content includes high levels of violence and death.

Due to its popularity, Squid Game related content can be found on numerous other platforms such as YouTube, TikTok and Roblox, so your child may come across this show without even viewing it on Netflix. Content may range from trailers of the show or content that other people create such as memes and games.

What can I do?

- **Parental Controls** - Set up appropriate parental controls on your broadband, devices and on individual apps to reduce access to content that is not appropriate for their age.
- **Talk** - Chat to your child about age ratings and why this means certain programmes are not suitable for them to watch.
- **Individual Profiles** - Set up child profiles on any streaming services to ensure your child is only viewing content appropriate to them.
- **Reporting** - Make sure your child knows how to report and block on all platforms that they use.
- **Explore** - Watch and explore things online together so you can see what your child is doing and how to support them.

More information:

It is important to talk to your child regularly about what they are watching and ensure that they know they should always tell you or another trusted adult if they do see anything upsetting.

You can find out more about the type of inappropriate content your child might come across online here:

<https://www.internetmatters.org/issues/inappropriate-content/learn-about-it/>



[What parents need to know about Squid Game?](#)



Arts Week



It is almost that time of year again - Artsweek is returning to Hatchlands Primary School.

This year it will take place the week beginning the 31st March. Like last year we are in the process of organising a range of different artists, dancers and musicians to come and work with the children.

If you or any of your friends have skills in art, dance or drama that you would be willing to share with our children during the week then we would love to hear from you. Also if you are able to spare anytime that week to help our artistic endeavours we would really appreciate it.

As last year - we will be organising an Art Competition - details to follow soon. The classes will also be encouraged to decorate their doors in the style of a famous artist. I wonder which class will win the trophy this year.

One final request - if you have any craft materials that you no longer need - pastels, cards, paint, wool, fabric, wallpaper, card, patterned papers, embellishments we would welcome them.

Sustainability



Big Walk and Wheel Challenge

Active travel is a great way to build physical activity in children's daily routine. It helps them to arrive at school more relaxed and alert and is great for mental well-being.

This year, the challenge will run from the 24th of March to the 4th of April, 2025

On each day, we will compete against other schools to see who can record the greatest number of pupils walking, using a wheelchair, scooting or cycling to school.

If over 15% of our school takes part on any day, Hatchlands will be entered into daily prize draws and prizes up for grabs include accessories and equipment to help our school travel actively.

Help us get healthy and walk, cycle or scoot to school!



Eco/Woodland News!

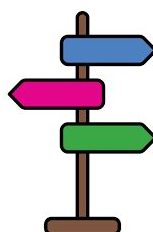


As we awake into Spring, we have started welcoming classes into the woodland area. Year 1 have been looking at how plants grow, so we planted some sweet pea seeds, which we hope will attract lots of butterflies and for the area outside their classroom to smell amazing! Thank you Year 1!



Year 2 had a wonderful time exploring and looking for minibeasts. Using nets the children gently gathered the worms, centipedes and millipedes that they found, and they carefully examined their characteristics with binoculars. Well done Squirrels and Kingfishers, for showing our school values of compassion and respect! We also loved to see the frogspawn in the pond!

Support



[Financial Support](#)

[Mental Wellbeing](#)

[Mindworks](#)



Hatchlands Road
Redhill
RH1 6AT



01737 763549



[hatchlandsschool](#)



[@HatchlandsPrimarySchool](#)



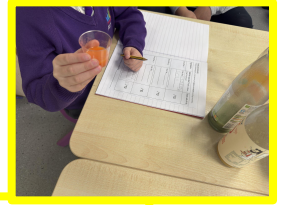
Reception



In Reception we have zoomed into space and explored the moon, stars, galaxy and different planets. Take a look at some of the beautiful art created by our learners using paint and glitter. They used photos of the galaxy for inspiration and then shared their thoughts!



Year 1



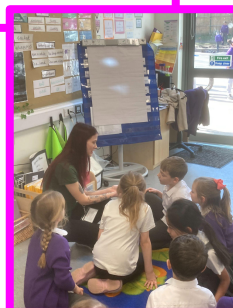
Year 1 have enjoyed exploring different types of smoothies in our Design Technology lessons. We found out about how the fruits or vegetables used can change the colour of the smoothie! We also explored different textures, tastes and smells. We decided what flavours we liked most so that we can design our own smoothie recipes. We can't wait to make our own!



Year 2



Year 2 met some cuddly, bumpy and slimy friends and they loved it! We met Harry the guinea pig, Echo the gecko and Kiwi the tree frog. Ask us about what we learnt.



Year 3

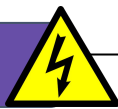
Year 3 had a magical time visiting Warner Bros Studios this week! We learnt all about clothes distressing and the amount of work that goes into the actors costumes and even had a go ourselves. We enjoyed walking around the tour and learning all about the special effects and saw lots of the props!



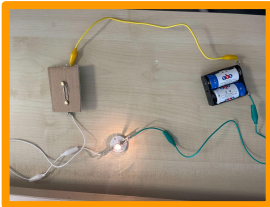
In writing, we are really enjoying learning how to write adventure stories. Next week, we will be writing our own! We are learning about fractions in maths - ask us about unit and non-unit fractions!



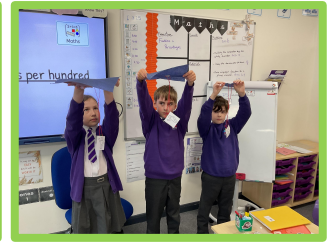
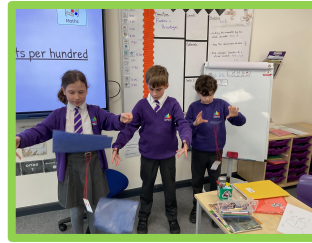
Year 4



In Science this term, Year 4 has been learning about electricity and how circuits work. We used a range of components such as bulbs and buzzers to test circuits and we learnt that you need a power source, a component and a complete pathway for an electric circuit to work. We investigated the use of switches and enjoyed making our own 'buzzer' games using paper clips and wire. In DT, we applied the skills and knowledge we learnt in Science to make our own switches using a square of card, split pins and a paperclip. We then tested our switches in a circuit ready to use them in our own torches which we will design and make later this term.



Year 5



Year 5 have begun to explore their topic 'Forces and Space: Unbalanced Forces' with an experiment to discover the effect of air resistance on gravity. We watched a hammer and a feather fall on earth and on the moon. Then we created our own parachutist and parachutes (with paper, tissue paper and string). We focused on reducing the control variables:

- Shape and material of the parachute
- Length of string
- Weight and size of the parachutist
- Height dropped from

We were able to determine that the higher the surface area of the object being dropped the greater the air resistance. Therefore, the biggest parachute fell more slowly to the floor as the air resistance force fought against the force of gravity.



Year 6



Year 6 have been busy writing their own innovative adventure stories based on the book 'The Last Bear' by Hannah Gold. They have focused on using different writing tools such as fronted adverbials, expanded noun phrases, subordination and figurative language to describe their character and setting. Here are a few examples for you to read:



Indigo, aged 10, lived happily in an isolated bungalow which was set on the edge of the freezing, wintry Arctic. Back in the UK, she was commonly known for being friendly, funny and adventurous every day. Whilst the sun was rising in the early hours of the morning, Indigo gazed contently outside i aware as the alluring snowflakes and their unique patterns fell. During her magical daydreams, she could frequently hear the subdued sound of snow as it fell onto the frozen ground. (Ella)

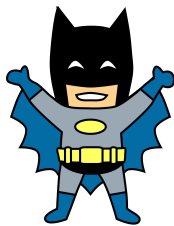
Shaun, aged 12, lived in a snug igloo at the verge of an ashen, icy mountain. Three years ago, in the USA, he was known for being: brave, kind and fearless. As the sun emerged in the early morning, Shaun gazed out at the gargantuan, hostile landscape. Whilst dreaming about his petrifying adventures, he could often hear the cracking of frozen ice as it formed profound ravines around his home. (Ollie)



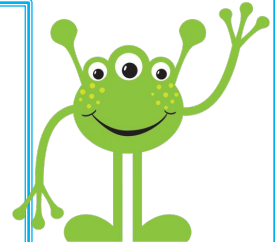
Liana, aged 14, lived in a snug, cosy cabin in the centre of the magical, stunning Arctic Circle. Back in Spain, she was known for not only being adventurous but a thoughtful, polite, determined young girl. As the moon glistened and the Northern Lights lit up the sky, Lianna gazed out at the desolate landscape. Whilst dreaming about all of the adventures she could do one day, she could often hear the cracking of the frosty ice as it shattered into millions of little shards of glass. (Sydney)



World Book Day Thursday 6th March



What a fantastic World Book Day we have had at Hatchlands this year! It was so lovely to see such effort put into children's (and adults) costumes with some interesting word choices shared in a parade in assembly.



The children and staff absolutely loved taking part in the Masked reader quiz, and many laughs were had.

Each child left school with a book from the book swap and £1 book voucher. Have you swapped your voucher for a book yet?



There were many opportunities for reading throughout the day, and pupils have expressed how much they enjoyed having buddy readers from different year groups to read with them, as well as family and friends coming in to join us later on that day.



Science Week 10th to 14th March



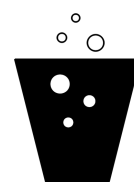
This week at Hatchlands has been science week! Each year, there is a new theme and this year's theme was 'Change and Adapt'. We have all had lots of fun taking part in different activities which match the theme of changing and adapting.

KS1 have enjoyed activities such as exploring the life cycle of caterpillars and creating their own junk modelling animal adaptations.

KS2 have enjoyed activities such as exploring glacial movements and experimenting the speed in which different sugars dissolve in water.

We have also all had a go at adapting our bodies in our class PE sessions with deep sea yoga!

Finally, we have been busy creating our own posters to take part in the poster competition- the entries have been fantastic!



SEND Support Secondary Transition Coffee Morning

Monday 31st March - 9:00-10.30am

This session is a chance to hear from and chat with SEND Support Advisors [SSAs] from Surrey's Learner's Single Point of Access (L-SPA).

They have SENCO experience supporting children with additional needs in a range of settings including Secondary schools and can provide guidance on how children are supported across their transition from Year 6 to Year 7.

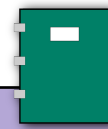
The informal presentation will include:

- talking about how secondary schools support transition
- outlining the basics about how secondary schools are organised to make sure they know their students
- explaining how secondary schools support children using the Graduated Response
- suggesting ways in which families can support a positive transition into the secondary phase
- answering any questions



Please RSVP to register your interest to attend, so we can gauge numbers: school email address

Dates for the diary



Date	What is happening?
17.03.25 - 20.03.25	Travelling Book Fair at school- cashless- please bring smartphone for payment
19.03.25	Year 1 Trip to Wisley
21.03.25	Red Nose Day - Wear something red
24.3.25	Big Walk & Wheel Week
25.3.25 - 27.3.25	Family Learning Conferences (after school)
28.03.25	Spring Hamper Raffle Draw
29..03.25	Spring Trail 2.00-4.00pm
31.03.25	Reception Trip to Brooklands Museum
31.03.25	Arts Week begins in school 
02.04.25	Bike it Breakfast - details to follow
03.04.25	Year 4 Warner Bros Trip
04.04.25 @ 2.15pm	Reception & KS1 Easter Bonnet Parade
04.04.25	Spring Term ends
22.04.25	Summer Term begins 
05.05.25	May Bank Holiday
06 & 07.05.25	Year 4 Residential
06.05.25 @ 2.45pm	Kingfishers Sharing Assembly
08.05.25 @09.00am	SAFS Coffee Morning
08.05.25 @ 2.45pm	Squirrels Sharing Assembly
13.05.25 @ 2.45pm	Hedgehogs Sharing Assembly
15.05.25 @ 2.45pm	Robins Sharing Assembly
16.05.24 from 2.00pm	Family Friday
26.05 - 30.05.25	Half term week
02.06.25	INSET Day
09.06 - 14.06.25	Year 6 Residential 
14.07 - 16.07.25	Year 5 Residential



Dates for the diary

Join us for

Comic Relief Bake Sale

All cakes £1.00

Cash only

RED NOSE DAY

Friday 21st March from 3:15pm

A poster for a Comic Relief Bake Sale. It features a light orange background with a string of colorful triangular bunting at the top. A chocolate cake is on the right. Two comic-style speech bubbles contain the text 'All cakes £1.00' and 'Cash only'. At the bottom left is a cupcake icon, and at the bottom right is a green starburst with the date and time. The 'RED NOSE DAY' logo is prominently displayed in the center.

WEDNESDAY 2ND APRIL 2025
FROM 8AM



BIKE IT BREAKFAST IS BACK!

Prizes for the best Easter decorated bikes!

Free breakfast for everyone who cycles or scoots.

A poster for 'Bike It Breakfast'. It has a light blue background. At the top right is an illustration of a child on a scooter. A white rabbit holding a colorful Easter egg is on the left. The title 'BIKE IT BREAKFAST IS BACK!' is in large blue letters. Two orange starburst shapes contain text about prizes and free breakfast. At the bottom are illustrations of children on bicycles and a child on a scooter.

You're Invited!

EYFS & KS1 Easter Bonnet Parade

Followed by an Easter singalong

Bring in your decorated Easter bonnets and share with us on Friday 4th April

2:15pm - 3:00pm

A poster for an Easter Bonnet Parade. It has a light pink background. The text is in a mix of blue, pink, and black fonts. At the bottom are several colorful, decorated Easter eggs and green foliage.

KEY STAGE 2

EASTER EGG DECORATING CONTEST



DECORATE AN EGG AND BRING IT TO SCHOOL ON THE LAST DAY OF TERM – THE BEST EGG COULD WIN A PRIZE! YOUR EGG SHOULD BE BLOWN OR HARD BOILED PLEASE!

A poster for a Key Stage 2 Easter Egg Decorating Contest. It has a light blue background with white clouds. The title is in large, bold letters. Below the title is a small black rabbit icon. A large illustration of a wicker basket filled with decorated Easter eggs sits on a patch of green grass. At the bottom, there is a block of text providing instructions for the contest.



Welcare Centre Redhill

welcare
strengthening families since 1984

Who's in Charge?

9 week course for parents whose children are abusive or violent towards them or appear out of parental control.

9 weeks, Thursdays 6.30 – 9pm
1st, 8th, 15th, 22nd May & 5th, 12th, 19th, 26th June then 18th Sept

The course aims to:

- Reduce parent's feelings of isolation and guilt
- Reinforce belief in the possibility of change
- Clarify boundaries on acceptable/unacceptable behaviour
- Examine strategies for creating meaningful consequences
- Explore anger, both children's and parent's
- Encourage assertiveness and self-care
- Reinforce progress and provide emotional support

Venue - Welcare, 24 Warwick Road, Redhill RH1 1BU
£10 per place.

To book: 01737 780884/redhill@welcare.org

Facebook: facebook.com/welcareuk
Twitter: @welcareuk
Instagram: welcare_uk

ND LIVE WEBINAR FOR PARENTS/CARERS DELIVERED BY LEARNING SPACE

Book a place on this two hour live webinar exploring neurodivergent conditions, with a particular emphasis on autism and ADHD; whilst also looking at PDA and anxiety (including a question and answer session)

This webinar is for **parents and carers** of any child or young person with an ND need, whether diagnosed or not.

Dates

- Day 1: Monday 12th May - 5:45pm – 7.45 pm
- Day 2: Wednesday 21st May - 11.45am – 1.45pm
- Day 3: Wednesday 11th June - 11.45am – 1.45pm
- Day 4: Wednesday 9th July - 11.45am – 1.45pm

With Emma & Sarah D

PLEASE SCAN THE QR CODE OR ENTER THE LINK BELOW TO BOOK

<https://forms.office.com/e/aasrp56Vtw>

QR Code

Epsom & Ewell Family Centre

9:00am-12:00pm
Thursdays

SEND Parenting Drop-In

Drop in to **Epsom Family Centre** on a Thursday morning with any questions about parenting your child with SEND – we will provide information & signposting to help you find your way.

We are also available for general parenting & family advice on:

- Tuesday morning (Ewell Family Centre, KT19 8RY)
- Thursday morning (Epsom Family Centre, KT19 0JP)

To get in touch with us, scan the QR code, call 01372 571 178 or email epsomewellfamilycentre@barnardos.org.uk

Epsom Family Centre, Pound Lane, Epsom, KT19 8RY

BARNARDOS Changing childhoods. Changing lives.

ADHD Community Support Group

1st Tuesday of every month
7pm - 9pm
Narnia, The Old House, 24 West Street Dorking, RH4 1BY

SURREYMINDS TOGETHER
EDUCATE, INFORM & REDUCE THE STIGMA

All are welcome
This is an informal group offering a supportive space to share experiences, information and support with like-minded people.

Whether you have ADHD, know someone with ADHD, support someone with ADHD or think you may have ADHD

For more details message Suzanne on 07876784729

No need to book, just turn up

Drinks are available to purchase at the bar

WORKSHOP UNDERSTANDING WHY PEOPLE SELF-HARM

Hosted By: **Leslie Lund**

WORKSHOP OUTLINE
Why do young people increasingly turn to self-harm as a way of dealing with stress? And what can caring adults do to respond to this mystifying behaviour?

This workshop will explore the many variables which lead to self-harm while exploring methods of healing distress through curiosity and compassionate understanding

SUNDAY 23RD MARCH
9.30AM - 1PM

Student Learning Centre, The Ashcombe School

Book your space for £10 www.surreymt.org

Fun Run & Sports Festival

Sunday 4 May 2025

- Priory Park, Reigate
- 10:00-15:00
- 5 mile adult road race
- 1 mile adult and junior fun runs
- Free race t-shirt and medal
- Climbing wall, bouncy castle & archery
- Free sports tasters and displays from local sports clubs

T 01737 779979
Register online at: www.ymcaeast Surrey.org.uk

YMCA
Here for young people
Here for communities
Here for you

Reigate & Banstead BOROUGH COUNCIL
Reigate & Banstead Borough Council

Summer is COMING

HAVE YOUR ORDERED YOUR SUMMER DRESS YET?

Place your order at: www.ellisscott.co.uk
01737 243825

Ellis Scott

Stagecoach West End Easter Workshop

Join us for a jam packed week of singing, dancing and acting, exploring musicals such as Wicked, Matilda, The Greatest Showman and more. Culminating in a big show at the end of the week!

7th April - 11th April 2025
Age: 4 - 16 year olds
Times: 10:00 - 16:00 daily
Cost: £180. Sibling: £150. £50 deposit to secure place
Venue: Reigate School

CHILD CARE VOUCHERS & TAX FREE CHILD CARE ACCEPTED

STAGE COACH

www.stagecoach.co.uk/redhill
redhill@stagecoach.co.uk
01737321455

ParkPlay

Join ParkPlay!

Make friends, have fun, get moving.
FREE every Saturday morning.
#MeetMovePlay

Redhill ParkPlay
Come and meet your PlayLeaders at Carrington School Every Saturday from 11am

ParkPlay welcomes everyone, parents, grandparents, carers and kids (NO dogs) to turn up for FREE games, activities and fun with your local community.

Register today!
park-play.com/register

ACTIVE SURVEY Reigate & Banstead Borough Council THE LOTTERY SPORT ENGLAND



Wilder Schools: Win a £500 grant!

Take part in our **Action for Nature competition** with Wilder Schools to help nature thrive!

How to take part:

1. Complete one or more Actions for nature at home or in the community.
2. Record your action, upload and view the actions map at: surreywildlifetrust.org/nature-actions-map



Or scan the QR code



Surrey
Wildlife Trust

Why take part:

- If we all take action for nature, we'll make a difference for Surrey's wildlife.
- Claim **half price membership** with Surrey Wildlife Trust by recording your action.
- Be entered into our **wildlife equipment prize draw!**
- The school with the most recorded actions will win a **£500 grant** for outdoor learning equipment or tools!

Competition closes: 31st May 2025

FOREST EXPLORERS

FUN OUTDOOR ADVENTURES AT GATTON PARK
FREE SESSIONS!

Hey, families in Redhill! Want to have fun in nature?

Join us at Gatton Park for free outdoor sessions where kids can explore, play, and learn! You'll get to try campfire cooking, pond dipping, bug hunting, nature crafts, fire-making, and more!

It's a great way to learn new skills, make friends, and enjoy the outdoors. Parents can relax, meet other families, and enjoy the fresh air. Being in nature helps everyone feel happier and healthier!

Don't miss out—spaces are limited! Come and join the adventure!

@ Gatton Park,
Reigate,
RH2 0TW

11am - 1pm
Saturday 26th April
Saturday 17th May
Saturday 14th June

To book a space please email
education@gatton-park.org.uk
01737 649066
Free transport from Redhill.

Litter pick

Water for wildlife

Food for wildlife

Chemical free gardening

Leave your garden wild

Meat-free meals

Use your voice

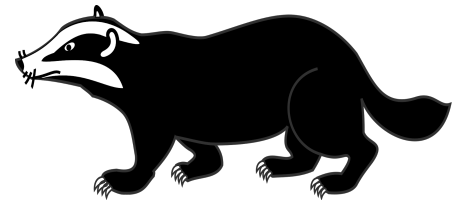
Homes for wildlife

Walk, cycle, bus to school

Plant a hedgerow

Plant a tree

surreywildlifetrust.org



SNOW WHITE

Three days of drama, dance and singing for 4-10s

EASTER HOLIDAYS
7th-9th APR & 14th-16th APR

WE ACCEPT
**TAX-FREE
CHILDCARE**

The combination of fun and confidence building is unrivalled - thank you for a fantastic experience!
- Jennifer Dart



perform.org.uk/snow-white

Try Perform for free and claim a £40 discount

Today, your child took part in a Perform drama, dance and singing workshop - a unique mix of activities designed to bring out every child's true potential.

Our small classes ensure lots of individual attention by our experienced teachers - hand-picked for their warmth, energy and professionalism. They'll focus on your child's engagement in the activities rather than their precision, and be with them every step of the way to guide, inspire and encourage.

As well as having fun at Perform, your child will enjoy real benefits: greater confidence, improved concentration and an increased awareness of what they can achieve.



perform.org.uk



Your nearest Perform venues

See more at perform.org.uk/venues

Perform Reigate
Wednesdays at 4pm
Reigate Community Centre, High Street, Reigate, Surrey, RH2 9AE

Perform Caterham
Tuesdays at 4pm
Caterham Urc, Haresstone Hill, Caterham, Surrey, CR3 6SX

Perform Purley
Fridays at 4pm
Purley United Reformed Church, 906 Brighton Road, Purley, Croydon, CR8 2LN

Perform Oxted
Thursdays at 4.15pm
Oxted Community Hall, 53, Church Lane, Oxted, Surrey, RH8 9NB

Perform Purley
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