Hatchlands Highlights



www.hatchlandsprimary.co.uk

Message from the Head

Dear Parents, Carers, and Friends of the School,

I am delighted to share that we are changing the format of our newsletter to a monthly update, allowing us to bring you more regular and detailed news about life at Hatchlands. Each month, we will keep you informed about what's been happening across the school, from exciting learning activities to the fantastic work of our school ambassadors.

We hope this will help you stay connected to all the amazing progress and achievements happening within our school community.

Thank you for your continued support, and we look forward to keeping you updated each month.

With best wishes, Moira

Welcome

Hi everyone, my name is Miss White and I have been working with children for 20 years. My eldest daughter attends Hatchlands and I also have 2 year old twins! I enjoy spending time outdoors, going for walks and family days out.



Latest News

The Reading cafe reopened this week and will run every **Tuesday** from 8.20am. Come along and enjoy a story and a snack before school!

Spring Term Curriculum leaflets have now been added to the school website. Find out all about what your child will be learning this term. You can find them in the <u>Year</u> <u>Groups</u> section.

Phonics Day was a great success, Fred the Frog was very happy to see so many children all in green just like him!

In this edition:

- Headteacher's Message
- Quick Links to school website pages
- School Council
- Eco and Woodland Ambassadors
- Sports Update
- Online Safety Spotlight
- Year Group News



Support sustainable travel and click here to book the walking bus

Date: 17th January 2024

Being in school is important to your child's achievement, wellbeing, and wider development. Our school target is 97%

| Class | Attendance year to date |
|-------------|----------------------------|
| Bumblebees | 94% |
| Ladybirds | 93% |
| Hedgehogs | 93% |
| Robins | 95% |
| Kingfishers | 93% |
| Squirrels | 95% |
| Otters | 94% |
| Skylarks | 93% |
| Hares | 97% |
| Woodpeckers | 95% |
| Foxes | 97% |
| Swans | 96% |
| Owls | 93% |







School Council Update

We would like to introduce you to our fantastic School Learning Council of 2024-25!

In the Autumn Term, they were busy helping Miss Bateman come up with ideas to develop our playground to make it a happier and more peaceful place for everyone to enjoy. The School Learning Council were tasked with collecting the viewpoints of their classmates so all children's voices are represented.

Some of the ideas so far have been:

- More benches outside so children can eat their snack (or even lunch!) outside when the weather is nice
- An outdoor version of the very popular Calm Club so more children can take part
- A staged area so children can host their singing and dancing shows
- Planting areas so children can grow their own produce
- Digging areas
- More toys
- A buddy bench
- Rock climbing wall
- Giant board games (e.g. chess)

We look forward to updating you in the next newsletter about what we are working on next but in the meantime please visit our website to find out more about us.

Reminders from the office...

- Clubs have now started, don't forget to send your child with an extra snack!
- We add all the letters sent home about trips and events on our website for your information, please take a minute to re-read any you may have missed.

Quick links

Uniform

Attendance & Sickness Information

Parents & Visitors Code of Conduct

Safeguarding at Hatchlands

Letters Home

SAFS Update



Please come along to our SAFS team coffee morning on

Thursday 23rd January from 9:00-10:00 am (please sign in at the office)

Everyone is welcome. We will be talking with parents about support for neurodiverse pupils at Hatchlands and information and signposting to support with parenting neurodivergent children at home.

Coming Soon...SAFS Parent Survey - please look out for this in your Arbor App.

Attendance

- A reminder that holidays are not authorised in term time and in some cases may incur a penalty from Surrey County Council Please <u>click here</u> to watch Miss Payne's useful guide to the new attendance regulations.
- We understand that at times children need to stay at home if they are unwell, however, we do have a duty to keep you informed of your child's attendance and you may receive a letter letting you know if it falls below our school target.
- If your child has a medical appointment, please provide evidence of this by bringing the appointment letter to the school office for us to copy or by sending it to; attendance@hatchlandsprimary.co.uk











Building on our growing relationship with Redhill FC, we are taking part in a new programme, where children will visit the ground and take part in a session run by the football club. Four children have been chosen from each KS2 year group and our first pilot group will be attending on the 31st January.

We look forward to hearing how this group got on and hope this is something we can offer to more children as the year progresses. <u>Click here for Redhill FC Website</u>

Please click here for Miss Puddy's <u>Autumn Term Sports Newsletter</u>, it's packed full of sports news and updates!

Online Safety Spotlight on...

Using devices - The ABC Checklist

Following Christmas, it is a great time to take stock of the devices children have (plus any new Xmas devices) to ensure they are set up correctly with any parental features you feel are appropriate for your child.

One frustrating issue is that how you set devices and available features differ, so to help I would recommend checking out the website "Internet Matters".

They have really good, non-techie guides which you can follow as part of their ABC Checklist. ABC stands for:

- A Activate parental controls.
- B Balance screen time.
- C Check and chat.

You can find a full explanation, set up guides and advice **HERE**.

| ABC online | | | | |
|--|--|-------|--|--|
| safet | y checklist matter | s.org | | |
| Set your | child up for safety online | | | |
| The state of the s | elow covers actions you can take to help protect children of all ages from onlin kled this, use the tabs above to see extra steps you can take based on your ch | | | |
| Activate | Turn on broadband filters for basic protection on devices in the home. | | | |
| | Manage <u>SafeSearch</u> . | | | |
| | Password-protect app stores to limit downloads. | | | |
| | Update parental controls as their online activies change. | | | |
| Balance | Set a good example with your own screen use. | | | |
| C | Create screen-free zones at home. | | | |
| | Switch off devices an hour before bedtime. | | | |
| | Encourage children to take breaks (for example every 20 mins). | | | |
| | Charge devices outside bedrooms. | | | |
| | Use screen time tools to help manage how much time they spend online, e.g. Coogle Family link for Android or Screen Time for Apple. | | | |
| | Set digital boundaries and routines together (Family Agreement). | | | |
| Check | Review the minimum age requirements for the apps, games and platforms for your child wants to use. | | | |
| 0 | Discuss online risks and strategies to tackle them. | | | |
| | Ask children what they like to do online and why. | | | |



Themed Days

Phonics Day!

On Thursday 16th January, KS1 and EYFS took part in Phonics Day! We dressed up in green just like Fred the Frog, our phonics mascot, and took part in some fun phonics activities throughout the day: phonics treasure hunts, phonics bingo, flower phonics, online phonics play games and so much more!



Sustainability

Walking to school is a great way to start the day, it is good exercise, it helps you connect with nature and is a boost to your mental health. This month we are challenging you to take a walk and show us what you saw, on a WOW badge.

These badges are made monthly by Living Streets, to promote sustainable travel. We have lots of them in school and from this half term they will be given out weekly to children who journey to school on our walking bus. Sign your child up to the walking bus and start collecting these super badges.





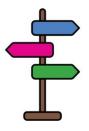
Download the template here: WOW badge

Eco/Woodland News!

Mrs Cooke and Ms Anderson had the pleasure of meeting two passionate woodland ambassadors who took the initiative to start a petition for more time in the woodland. They presented some brilliant ideas for using the area as an outdoor classroom, including observing natural patterns and creating homes for hedgehogs. Stay tuned for updates in our next newsletter!



Support



<u>Financial Support</u>

Mental Wellbeing

Mindworks



Hatchlands Road Redhill RH1 6AT

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01737 763549



<u>hatchlandsschool</u>



@HatchlandsPrimarySchool

Reception



The prophetical ones green the bedge. He said them We despite that the stand



In Reception we have been learning about traditional tales such as "The Three Little Pigs" and "The Gingerbread man". In Drawing Club, we have been exploring creating our own characters and settings. We have be using our taught sounds, red words, 'the' and finger spaces to begin to write phrases. Take a look at the fantastic writing this term:





Year 1



In Design and Technology, we have been learning about how to make a moving picture book with a slider. First, we designed our backgrounds on Purple Mash using our plans in our books. We then cut out the slit in our background with scissors. Next, we created our characters and stuck them on a lollipop stick to make our sliders. Here is the finished

product.









Year 2



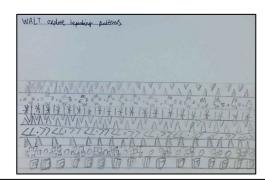


In Year 2, our art focus this term is African masks. This week, we looked at a variety of African masks, with a focus on the shapes and patterns that had been used in each design. The children drew some of the patterns and shapes they noticed and they did a fantastic job!

Year 3



It has been a busy week in Otters and Skylarks. In writing, we have just finished writing our own version of Cinderella of the Nile, the original Cinderella story. We innovated some parts like the main character's name, settings or other characters. Next week, we will be writing completely original versions, where we can innovate any part of it we like! In Art, we have started a unit on Egyptian artwork where we explored repeated patterns. We plan to make stamps out of string and card next week to repeat our patterns much more easily and quickly.







Year 4 have enjoyed the start of their Anglo-Saxon topic where they explored sketching jewellery from the period. We are looking forward to developing our ideas and creating our own Anglo-Saxon inspired pendants and brooches this term.







How does a yoga ball, a watermelon, a grapefruit, an orange, an apple, two cherry tomatoes, a blueberry, a granule of coffee and a grain of salt help year 5's learning?

When they are used to represent the celestial bodies of our solar system! We recreated this on the playground to study how the planets.







To begin their new topic 'Survival of the Fittest', Year 6 very much enjoyed learning that, in Art, they will be making their very own dragon eye sculpture. To begin with, the children looked at a range of different dragon eyes and explored what it was that they liked and disliked about the images.

They were given the task of re-creating a dragon eye based on their favourite image. Below are some of their creations.









Dates for the diary

| Date | What is happening? |
|----------------------|--|
| 21.01.25 @ 2.45pm | Woodpeckers Sharing Assembly |
| 21.01.25 | Year 5 Robotics Workshop |
| 23.01.25 @09.00am | SAFS Team Coffee Morning |
| 23.01.25 @2.45pm | Hares Sharing Assembly |
| 30.01.25 @9am & 3pm | Multiplication Check Workshop |
| 31.01.25 | Reception Theatre Workshop |
| 04.02.25 @2.45pm | Otters Sharing Assembly |
| 05.02.25 | Year Leeds Castle trip and Year Six Kew Trip |
| 06.02.25 @ 2.45pm | Skylarks Sharing Assembly |
| 07.02.25 from 2.00pm | Family Friday |
| 07.02.25 | PTA Winter Disco |
| 11.02.25 | Safer Internet Day |
| 17.02 - 21.02.25 | Half term week |
| 06.03.25 | World Book Day - Dress up as a word |
| 14.03.25 @09.00am | Leadership Team Coffee Morning |
| 21.03.25 | Red Nose Day - Wear something red |
| 24.3.24 | Big Walk & Wheel Week |
| 31.03.25 | Arts Week begins |
| 1.4.24 - 4.25 | Family Learning Conferences |
| 4.4.25 | Reception & KS1 Easter Bonnet Parade |