



## Home Learning Policy 2023-2024

Last approved by LGB:	March 2023
Next review due by:	September 2024
Frequency	Annually

## School Vision:

**We believe every child** has the right to be a successful and confident citizen who is able to make a positive contribution to the world they live in.

Our motto is 'Learning today, to make a difference tomorrow'

## Our School Values:

Our School Values were updated following a consultation process with our stakeholders. The following table outlines ways in which a child might demonstrate our 4 core values.

<b>Compassion - we show kindness and understanding to everyone</b> We show kindness to one another We help one another When someone is feeling hurt or sad, we try to make them feel better. We use kind words	<b>Responsibility - we think about the impact of our actions</b> We make good choices about our behaviour We think about how actions affect others We look after our own and other people's property We care for our environment
<b>Courage - we are brave and believe we can</b> We are not afraid to take risks or make mistakes We will have a go at something new We do not give up when we find something difficult We will try things that we may be a little afraid to do.	<b>Respect - we value everyone in all we do</b> We show good manners We listen to others and their ideas We treat each other as we would like to be treated. We celebrate differences and similarities between people

## Our School Aims:

- Every member of our school community will understand, live and breathe each of our core values. to challenge, develop and nurture the 'Whole Child' so they are able to grow into confident, resilient and emotionally literate citizens of the future.
- Our children will receive a broad and balanced experience that progressively builds and deepens knowledge, understanding and skills across the curriculum.
- Our school community will work in partnership with parents, carers and governors
- Our children will leave Hatchlands physically and mentally healthy and equipped with the skills to prepare them for their future.
- Our children will have high aspirations and no limits on their learning,
- All children will achieve, regardless of their background or starting points.

## Our One School Rule:

**We show kindness and respect to everyone.**

At Hatchlands, we believe that education is a partnership between pupils, parents and the school.

We believe that if the children are working to their full potential in school hours, then a corresponding amount of 'down time' is essential for an acceptable work/life balance, however some form of home learning is required to consolidate and deepen the learning experiences at school.

#### **Aims and Objectives:**

- Ensure that parents are clear about what their child is expected to do
- Ensure that there is consistency and progression across the school
- Use homework as a tool to help to continue to raise attainment
- Extend learning opportunities beyond the school day
- Reinforce work covered in class by providing further opportunities
- Practise or consolidate basic skills and knowledge

It is important that children get into a routine of completing regular Home Learning activities. The schedule is deliberately set to allow the child and family the flexibility to complete the activities either during the week or at the weekend.

Teachers set weekly Home Learning activities on a **Friday** with the expectation that their work is brought into school by the following **Wednesday**.

Teachers will share home learning activities in class each week and mark the homework so children and parents can see how successful they have been and areas they may need further practise with.

Please see the Home Learning expectations below:

Year Group	Daily Reading Expectations Weekly Learning	Suggested time per week
Reception	<div> <div> <ul style="list-style-type: none"> <li>- RWI book bag book</li> <li>- RWI photocopied book/ ditty sheet/ letter formation sheet</li> <li>- School Library book</li> <li>- Word bookmark</li> </ul> </div> <div> <p>Name writing practise using name card</p> <p>Flashcard reading</p> <p>Letter/ number writing book throughout the year these will progress to caption/ sentence writing activities.</p> </div> </div>	10- 15 minutes
Year 1	<div> <div> <ul style="list-style-type: none"> <li>- RWI book bag book</li> <li>- RWI photocopied book/ ditty sheet/ letter formation sheet</li> <li>- School Library book</li> <li>- Word bookmark</li> </ul> </div> <div> <p>Flashcard reading</p> <p>Alternate Weeks of:</p> <p>Word book- write a sentence using flashcard words</p> <p>Maths based task</p> <p>Numbots</p> </div> </div>	15- 20 minutes
Year 2	<div> <div> <ul style="list-style-type: none"> <li>- RWI book bag book</li> <li>- RWI photocopied book/ colour banded book</li> <li>- School Library book</li> <li>- Word bookmark</li> </ul> </div> <div> <p>Flashcard reading</p> <p>Alternate Weeks of:</p> <p>Word book- write a sentence using flashcard words</p> <p>Maths based task</p> <p>Numbots</p> <p>Spelling book</p> </div> </div>	15-20 minutes
Year 3 & Year 4	<div> <div> <ul style="list-style-type: none"> <li>- Colour banded reading book</li> <li>- School Library book</li> </ul> </div> <div> <p>1 English or Maths based task (rotated each week)</p> <p>Spelling book</p> <p>TTRockstars</p> </div> </div>	20-25 minutes

Year 5 & Year 6	<ul style="list-style-type: none"> <li>- Colour banded reading book</li> <li>- School Library book</li> </ul> <p>1 English or Maths based task (rotated each week)</p> <p>Spelling book</p> <p>TTRockstars</p>	20-25 minutes
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### Reading:

We ask that every child reads their books from school at least 3 times a week. We encourage children to re-read their books to develop their fluency and love of reading. School and home will write comments in the child's reading record each time they read.

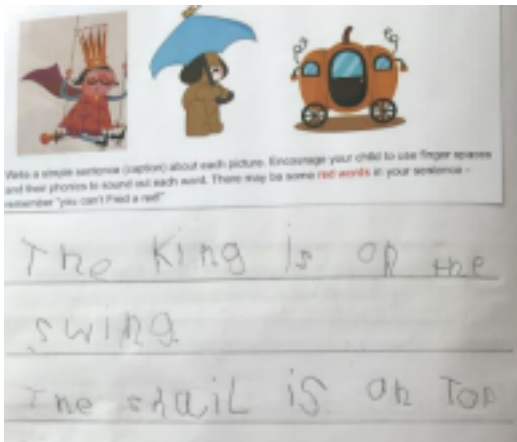


Your child will be given a bookmark which lists the 'red words' they must practise reading by sight as they cannot be sounded out. The children need to be able to read these words in order to move reading levels. They will be provided with a new book mark when they move reading levels.



Children in Reception will be sent home with a name writing card to help them to recognise and practise writing their name.

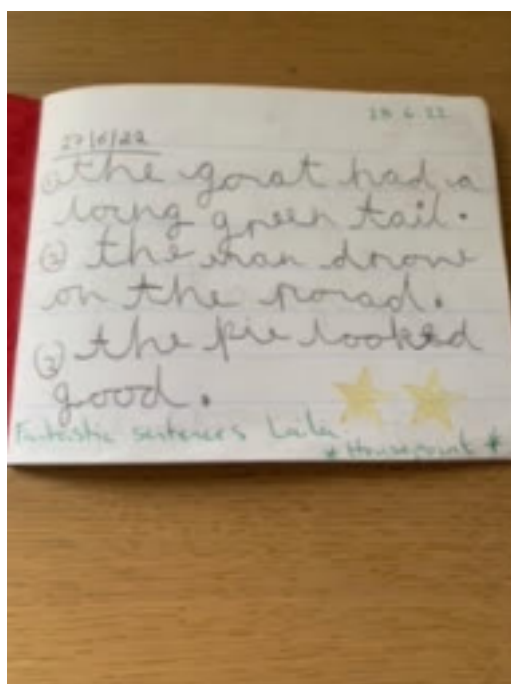
Children in Reception will have books to help them to practise writing skills. This will initially start with learning how to write individual letters and numbers, then move on to practising short words.



Children will be given a selection of words to practise reading at pace. These should be kept in their book bags so they can be practised at school too. When the children are secure with these words, they will be provided with new words.



Children in Year 1 and Year 2 will have a small book to practise writing sentences using some of the words included in their word passwords included in their word packs.



Children in Year 1 and Year 2 will have one piece of Maths homework every other week. Some example tasks include:

Find the missing number to make the number sentences true.

Start at 0. Hop along two. Colour the number you land on. Carry on.

There are [ ] pyramids.

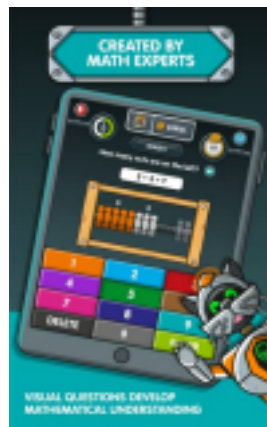
There are [ ] cuboids.

There are [ ] spheres.

There are [ ] cylinders.

$4 + 5 + \square = 20$   
 $5 + 2 + \square = 20$   
 $6 + 6 + \square = 20$   
 $7 + 5 + \square = 20$   
 $8 + 6 + \square = 20$   
 $9 + 4 + \square = 20$   
 $7 + 6 + \square = 20$   
 $4 + 9 + \square = 20$

All children in KS1 will have access to Numbots which supports children in developing their number understanding, recall and fluency.



### TT Rockstars:

All children from Year 1 will have access to TT Rockstars which supports children in regular times tables practise. We ask that children engage with this at least once a week.

Children from Year 2 onwards, will have weekly spellings to practise at home. These will be words that fit their spelling rule they have recently learnt, frequently used words within their writing or words they find difficult to spell. They will not sit a weekly spelling test, instead they will be required to show they have learnt them within their day to day writing. Throughout the year, children may revisit previous words if they need further practise.

From KS2, children will have a weekly English or Maths task to complete. These will alternate between English and Maths each week and will focus on recent learning in school which we would like the children to practice and consolidate.