What does your child love doing online? What services and devices do they use?









































Google





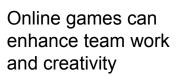




The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

There are lots of positives







Add to the child's store of knowledge



Improve both visual intelligence and hand eye coordination

But technology can affect children's development...

Sleep cycles are affected by blue lights from screens.

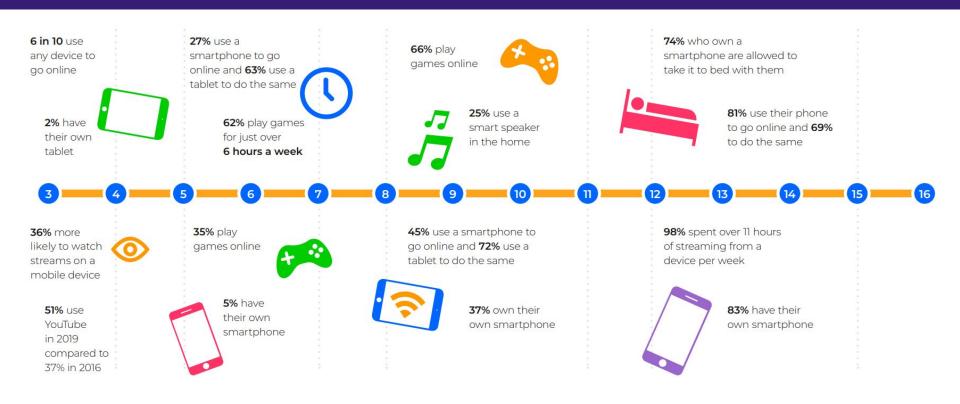
Screen based entertainment increases central nervous system arousal

One study found the more distracted you are, the less you are able to experience empathy

Gaming platforms use persuasive design in order to keep people using their products and children are particularly vulnerable to these tactics.



Media usage by age



Risks parents are usually worried about

Concerns	% of parents
Encouraging self-harm	62 %
Privacy and data collection	50%
Cyberbullying	45%
Radicalisation	41%
Excessive screen time	25%



Risk is not harm

Positive action can limit risks becoming harmful. Here are 5 tips for parents:

- 1 Understand the risks
- 2 Communicate regularly

3 Keep the risks in proportion

4 Agree on helpful mediation strategies

5 Develop coping strategies that foster resilience

Content

Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed through social media, online games, streams and websites.

Live comments and chats alongside other content including videos, streams and games can be hurtful, harmful or unreliable.

It is important for children to consider the reliability of online material and be aware that it might be written with a bias. Photos and videos can also be edited or inaccurate.

1/3 of children have seen explicit images by the age of 10

Dealing with Inappropriate Content

What to talk about

- They can come to you if they see anything that upsets them
- If they have seen pornography that it represents an unrealistic image of sex and relationships
- The importance of respect for each other and the meaning of consent

Top tips/ tools to use

- Parental controls
- Content lock on mobile networks
- Safe search on google (& other browsers) & YouTube; child friendly search engines



Contact

It is important for children to realise that new friends made online may not be who they say they are.

They should know that once a friend is added to an online account, you may be sharing personal information with them.

Dealing with Inappropriate Contact

What to talk about

- Sometimes people hide behind fake profiles for dishonest reasons
- Agree how they will respond to requests from people they don't know in real life
- Never ever meet up with anyone they don't know in real life.

Top tips/ tools to use

- Learn how to report, block, mute
- Turn off geo location settings on any device
- Use the strongest privacy settings on social media
- If you have concerns that your child has been the subject of inappropriate sexual contact or approached by another person (e.g. a request to meet up, a request to share images)- report to police through CEOP

Conduct

Children need to be aware of the impact of their online activity can have on both themselves and others, and how other people may perceive them because of what they say and do online.

It's easy to feel anonymous online and its important that children are aware of who is able to view, and potentially share, the information, photos and videos they have posted.

When using the internet, it's important to keep personal information (that could identify who they are) safe and not share it with strangers.



50%

of children will experience cyberbullying

of children say someone has been nasty online

Dealing with Inappropriate Conduct

What to talk about

- Talk to a trusted adult if they experience upsetting things online
- Think carefully about sharing images of others
- Be responsible online, remembering they are creating their own digital footprint

Top tips/ tools to use

- Use online tools to report and block
- Don't deny your child access to a device, they may feel punished when they are already the victim.
- Don't retaliate

Dealing with Sexting

What to talk about

- It's hard to control where images might be shared
- It's illegal to create or share a sexual image of a child under 18

Top tips/ tools to use

- The T shirt test if you wouldn't wear the picture on your T shirt - don't share it online
- With younger children, discuss which parts of the body should be kept private
- Do report to the police or CEOP

What are the children taught in school?

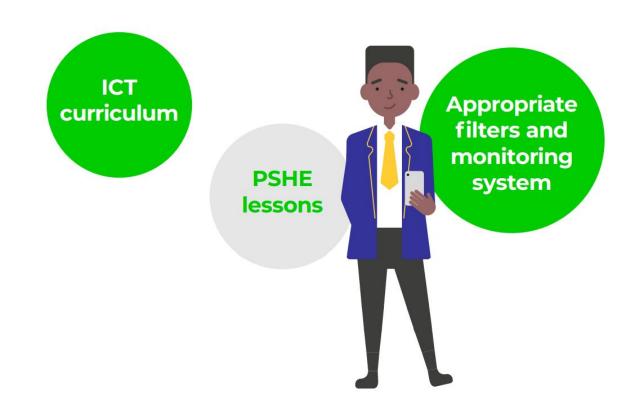


Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS2

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

What are the children taught in school?



Controlling tech time

Your children will be watching the way you use technology and they will copy; make sure there is some consistency in how you **role model** good behaviour

- Turn off notifications on apps to avoid that constant 'ping'
- Buy an alarm clock so you don't have devices in the bedrooms

Keep phone on silent in your pocket or bag when you pick the kids from school

'No phones at the table' rule or 'no phones between 6 and 7' rule

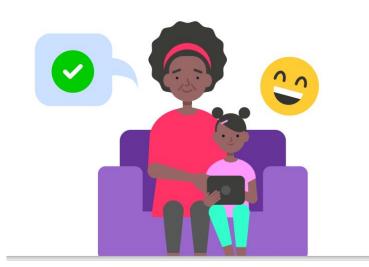


Controlling tech time

And there are tactics you can put in place to help manage their screen time

- 1 Set a good example
- Talk together about the time spent online
- Agree on appropriate length of time they can use their device
- Get the whole family to unplug & create screen-free zones

Use technology/apps to help manage screen time e.g. Forest App



Three things to teach your child



Be a confident communicator

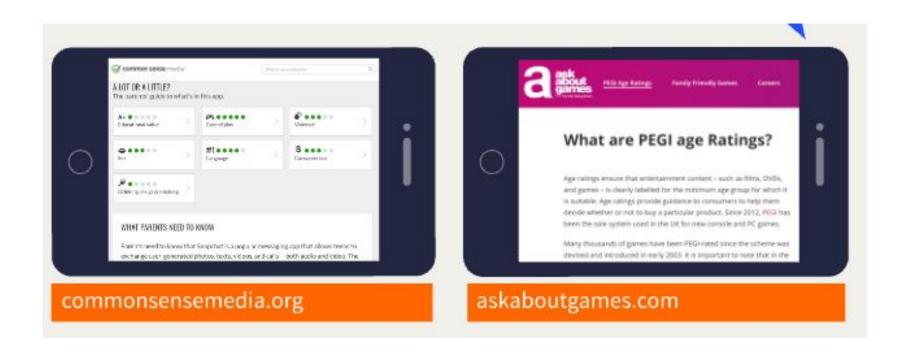


Be a critical thinker



Be a capable tools user

Other useful things to know



An open and honest dialogue with your child is absolutely key.

Get involved with your child's life online.Learn about the games, apps and devices they use.

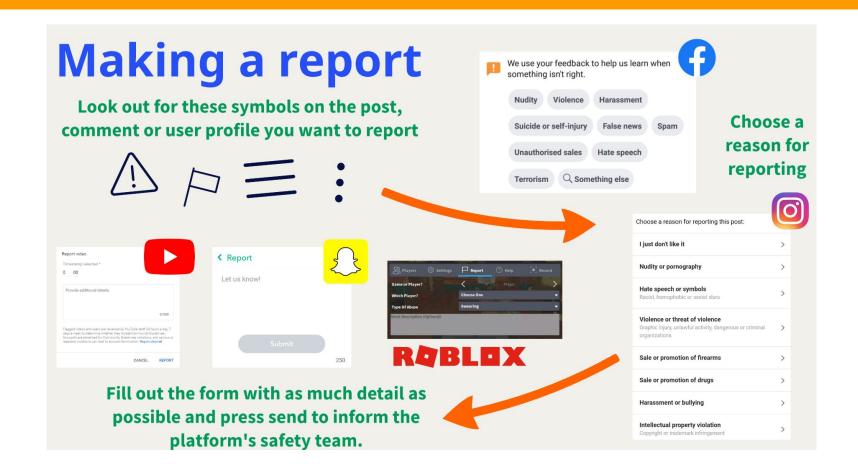
Talk to them about their internet use and let them know you are interested in what they do online.

Play their favourite games with them



Give your child strategies to deal with content they don't want to see For example, speaking to you or turning off the device

Reporting



Keep the conversation going...

Do you have any tips for how to be positive and show respect online?

What could you do if someone online is making you or someone you know feel worried or upset?

How might you know if you are using the internet/technology too much?

How does the internet make you feel? Do different apps/games makes you feel differently?

Do you know where to go for help, where to find safety advice and how to use safety to ols on your favourite apps and games?

Help me! Can your child show you how to do something better/safer online?

Useful websites

Childnet

Teachers & p

Kesou

Help, advice and resources for parents and carers





