

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Cost linked to the action	Impact and how sustainability will be achieved?	Success Criteria	Next Steps
Employing lunchtime supervisors/ sports specialist to deliver active lunchtimes for all children	Lunchtime supervisors , sports specialists - leading the activity Pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	£8545 costs for additional coaches to support lunchtime sessions.	<ul style="list-style-type: none"> ● High quality provision in place at lunchtime and playtimes. ● More children involved in lunchtime activities with resultant health benefits ● Reduction in behaviour incidents recorded during playtimes and lunchtimes over time 	<ul style="list-style-type: none"> ● Active lunchtimes: More children now take part in organised games and sports, helping them stay active and healthy. ● Health and safety: Medical tracker has been introduced to monitor the number and type of first-aid incidents during breaktimes. This data, alongside ongoing CPOMS behaviour logs, is being used to identify patterns and inform further refinements to playground provision and supervision. Regular reviews are ensuring that the changes remain embedded and continue to meet the needs of pupils over time. 	<ul style="list-style-type: none"> ● Continue to analyse CPOMS behaviour data each half-term to spot patterns or hotspots and adjust lunchtime provision or supervision as needed. ● Share findings with lunchtime staff to target support and further reduce incidents.

					<ul style="list-style-type: none"> ● Sustainable change: We regularly review CPOMS and tracker data to keep improving lunchtime provision 	
Ensuring that all learners have suitable access to physical activity by employing sports specialists to deliver sensory circuits 3 mornings per week with a specific focus on SEND/ disadvantaged learners	SEND/Disadvantaged pupils	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£1850 costs for additional coaches to support lunchtime sessions.	<ul style="list-style-type: none"> ● SEND/Disadvantaged children engage in weekly sensory circuits with PE specialist 	<ul style="list-style-type: none"> ● Improved access: SEND and disadvantaged pupils now take part in sensory circuits three mornings a week, giving them consistent opportunities for structured physical activity. ● Increased engagement: Targeted pupils are more active and show improved focus, readiness to learn, and self-regulation in class. 	<ul style="list-style-type: none"> ● Expand circuits to reach more pupils who would benefit.
Purchasing games and equipment for the pupils to play with at playtimes/ lunchtimes/	Teachers leading the activities Pupils taking part	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of	£1085	<ul style="list-style-type: none"> ● The school builds up a store of playground games/equipment for pupils to use. ● Children have access to appropriate equipment in lessons for ability and age group. ● All pupils are meaningfully engaged in 	<ul style="list-style-type: none"> ● More pupils actively engaged in play and physical activity at break and lunch. ● Increased variety of age-appropriate games and equipment available. 	<ul style="list-style-type: none"> ● Monitor equipment use and pupil engagement each term. ● Replenish and expand resources to meet growing

		<p>physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		<p>active play during playtimes and observed using games/equipment</p>	<ul style="list-style-type: none"> ● Raised profile of sport and active play across the school. 	<p>school needs.</p> <ul style="list-style-type: none"> ● Train staff and play leaders to promote active, inclusive games.
<p>Offer and monitor the uptake of disadvantaged pupils attending clubs and being involved in inter sport activities across Surrey</p>	<p>Disadvantaged pupils</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>£0</p> <p>Pupil Premium Spend</p>	<ul style="list-style-type: none"> ● Pupil premium children participation is targeted to ensure 50% have taken part in an inter school competition 	<ul style="list-style-type: none"> ● Increased participation of disadvantaged pupils in after-school clubs and inter-school sports. ● Participation levels are proportionate to the percentage of disadvantaged pupils in the school. ● Raised confidence, sense of belonging and aspiration for disadvantaged pupils through wider sporting opportunities ● ● 	<ul style="list-style-type: none"> ● Ensure participation rates remain at least proportionate to the percentage of disadvantaged pupils in school. ● Identify and address barriers to participation (e.g., cost, transport, confidence). ● Work with the Disadvantaged Champion to target pupils who have not yet engaged in clubs

						<p>or competitions.</p> <ul style="list-style-type: none">• Celebrate achievements to motivate continued involvement.
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<p>KS1 and KS2 Sports Day held off site</p>	<p>Pupils – School community - engagement</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>£680 + additional £350 for equipment £1030</p>	<ul style="list-style-type: none"> ● Book and confirm the park site for the event. ● Arrange coach/minibus transport to and from the park for all pupils and staff. ● Order sports equipment (e.g., hurdles, relay batons, beanbags, cones, measuring tape). ● Hire PA system for announcements and music. ● Purchase gazebos for shade/shelter (pupils, staff, parents). ● Organise refreshments/water for pupils, staff and volunteers. ● Order medals/certificates for participation and event winners. 	<ul style="list-style-type: none"> ● All KS1 and KS2 pupils actively participate in a variety of sporting events. ● Positive feedback gathered from parents, carers, and pupils about the organisation, inclusivity, and enjoyment of the event. ● Sports Day showcases a wide range of skills, teamwork, and sportsmanship. ● ● The event is well-organised and safe, with appropriate equipment and risk assessments in place. ● Increased parental engagement demonstrated through high attendance and participation in cheering and celebrating pupils. 	
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<p>Staff leading sporting activities within school are suitably skilled. LSAs to receive external Physi-Fun training in order to effectively deliver the programme internally with KS1 & KS2 children at break times.</p> <p>Purchasing of Physi-Fun resource</p>	<p>LSAS - play and lunchtime sessions</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>£320</p>	<ul style="list-style-type: none"> ● The staff voice shows enthusiasm and confidence to deliver the sessions. ● Pupil voice is highly positive regarding the sessions. ● Pupil engagement in physical activity within break times significantly increases when physi sessions are delivered. 	<ul style="list-style-type: none"> ● LSAs complete Physi-Fun training and demonstrate confidence and enthusiasm in delivering sessions. ● Break-time and lunchtime sessions are delivered regularly and consistently across KS1 and KS2. ● Pupil voice reflects enjoyment and increased participation in the sessions. ● Observed pupil engagement in active play increases during sessions compared to unstructured breaktime ● 	<ul style="list-style-type: none"> ● Seek alternative high-quality training focused on active play and inclusive games for lunchtime staff and sports ambassadors. ● ● Re-schedule training as soon as possible to build consistency in leading active play. ●
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<p>CPD for teachers/ purchasing of REAL PE and training for teachers</p>	<p>Primary generalist teachers.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£575</p>	<ul style="list-style-type: none"> ● A curriculum programme in place that will provide high quality PE experiences for pupils ● Teachers more confident to deliver effective PE impacts on their teaching and student learning 	<ul style="list-style-type: none"> ● Teachers demonstrate increased confidence and skill in delivering PE lessons. ● Curriculum is consistent across all year groups, ensuring clear progression of knowledge and skills. ● Pupils experience high-quality, engaging PE lessons that improve fitness and enjoyment. 	<ul style="list-style-type: none"> ● Scheme not successful ● Research and trial alternative PE schemes that better meet the needs of teachers and pupils. ● Provide targeted CPD to address specific gaps in teacher confidence and skills identified during the review. ● Ensure future PE curriculum planning aligns with school priorities and improves lesson quality and pupil outcomes. <p style="text-align: center;">○</p>
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Active Surrey Membership	Teachers Pupils Families	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	£900	<ul style="list-style-type: none"> ● Active Surrey Sports Membership for the academic year 	<ul style="list-style-type: none"> ● The school has access to a broad calendar of competitions and events through membership. ● Increased pupil participation in competitive and non-competitive sports across KS1 & KS2. 	
Provide a broad range of active after-school clubs which meet the children's interests to encourage more pupils to attend the after-school clubs in order to promote	Children - enrichment	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£1675	<ul style="list-style-type: none"> ● Pupils are given access to an increasing range of after school sports activities. ● Sports/PE-related ASC are well attended and parent voice indicates that their children have been enjoying the wider range of clubs on offer ● Pupil voice feedback references enjoyment and participation of ASCs ● All pupils (including PPG and vulnerable groups) have opportunities to access ASCs. 	<ul style="list-style-type: none"> ● Pupils have access to a wider range of active after-school clubs that reflect their interests. ● Increased attendance and enthusiasm for sports clubs, confirmed by parent and pupil feedback. ● Subsidised places support disadvantaged pupils, with at least 30% of DA pupils attending at least one club. ● Clubs promote fitness, enjoyment, and broaden 	<ul style="list-style-type: none"> ● Use pupil voice surveys to identify new sports and activities to broaden club choices further. ● Continue to monitor attendance to ensure at least 40% of disadvantaged pupils access at least one active club. ● Work with parents to remove barriers to attendance

exercise and fitness				<ul style="list-style-type: none"> Subsidised places for PPG pupils encourage participation in sports ASCs (targeting 50% of DA pupils attending at least 1 ASC) 	children's sporting experiences	<p>(e.g., cost, timings, transport).</p> <ul style="list-style-type: none"> Celebrate participation and achievements in newsletters and assemblies to boost uptake.
Pupils to participate in inter sport competitions against other schools (football/ multi sports/	Children - enrichment School community - engagement	Key indicator 5: Increased participation in competitive sport	£1500	<p>School participates in a wide range of external tournaments and events – expanding offer with growth of school:</p> <ul style="list-style-type: none"> Football tournaments (Girls and Boys), Rounders tournaments, Gymnastics events, Multi sports KS2 Cross Country District Sports 	<ul style="list-style-type: none"> Pupils from across KS1 and KS2 take part in a wide range of inter-school competitions and events (e.g., football, rounders, gymnastics, multi-sports, cross country, district sports). Click here for list of events attended An increased number of pupils represent the school in at least one competitive sporting event. Participation reflects the school's diverse pupil population, including disadvantaged and SEND pupils. 	<ul style="list-style-type: none"> Build closer links with sports coaches to identify new competitive opportunities and prepare pupils for events. Continue to expand the range of inter-school competitions Monitor participation to ensure representation from all groups, including

					<ul style="list-style-type: none"> ● Schools Games Mark Gold was achieved ● Pupils demonstrate improved teamwork, resilience, and sportsmanship through competition 	<p>disadvantaged and SEND pupils.</p> <ul style="list-style-type: none"> ● Provide additional training sessions or clubs to develop skills needed for upcoming tournaments.
Top-up swimming/broadening aquatic opportunities for Y6	Y6 pupils	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	£380	<ul style="list-style-type: none"> ● Arrange top-up swimming lessons delivered by a specialist swimming coach to provide high-quality, targeted support for pupils below the expected standard. ● Organise minibus transport ● Monitor pupil attendance and progress closely throughout the sessions. ● Liaise with parents to encourage consistent 	<ul style="list-style-type: none"> ● All Y6 pupils who were previously below standard receive access to top-up swimming sessions. ● Increased proportion of Y6 pupils meet or exceed the national curriculum expectation for swimming ● Pupils report increased confidence and enjoyment of swimming and water activities. 	<ul style="list-style-type: none"> ● 92% of current Y6 pupils can swim competently, confidently, and proficiently over a distance of 25 metres. ● Positive pupil and parent feedback confirms the benefits of the additional sessions.

				participation and address barriers.		
Active travel initiatives Walk to school campaign Bike it breakfast	Children and families	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£470	<ul style="list-style-type: none"> ● Launch Walk to School Week campaigns each term to encourage active travel. ● Host Bike It Breakfast events to promote cycling and scooting to school. ● Share regular reminders and tips with families via newsletters, assemblies, and social media. ● Work with school council/pupil ambassadors to promote active travel within the community. ● Collect data on pupils' travel 	<ul style="list-style-type: none"> ● More pupils regularly walk, scoot, or cycle to school following campaigns and Bike It Breakfast events. ● Increased awareness among pupils and families of the health, wellbeing, and environmental benefits of active travel. ● Positive pupil and parent feedback shows enthusiasm for active travel events. ● Contributed to a calmer drop-off zone with fewer car journeys at peak times during walk to school promotions 	<ul style="list-style-type: none"> ● Continue to monitor travel data to measure long-term impact and reduce car use further. ● Explore additional incentives and competitions to keep pupils motivated ●

				<p>modes to monitor impact over time.</p> <ul style="list-style-type: none">● Celebrate and reward active travellers through certificates, stickers, or recognition in assemblies.		
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